

Pupil Premium Strategy

Name of Academy: Craven Primary Academy

Academic Year: 2017

NOR	191
Number and percentage of pupils eligible for PP funding	37% - 70/191
Academy Deprivation Index	0.47
Nominated member of EAB	Peter Barley
EAB PP Review dates	16.10.17, 15.1.17, 16.7.17
Total Budget allocation	£112,000

Outcomes of Previous Academic year

	National Standard		Greater Depth	
	PP	NPP	PP	NPP
EYs (GLD)	42% - 5/12	71% - 12/17	8% - 1/12	6% - 1/17
Phonics	81% - 13/16	75% - 9/12		
Key Stage 1 Reading	71% - 5/7	81% - 13/16	28% - 2/7	25% - 4/16
Key Stage 1 Writing	57% - 4/7	88% - 14/16	14% - 1/7	13% - 2/16
Key Stage 1 Maths	57% - 4/7	81% - 13/16	14% - 1/7	38% - 6/16
Key stage 2 Reading	67% - 6/9	82% - 14/17	3/9 - 33%	6/17- 35%
Key stage 2 Writing	78% - 7/9	94% - 16/17	3/9 - 33%	8/17 - 47%
Key stage 2 Maths	78% - 7/9	88% - 15/17	3/9 - 33%	11/17 - 65%

Attendance

	Previous years - PP Attendance	Previous Years -NPP Attendance
Year 1	91.4%	93.9%
Year 2	93.6%	93.7%
Year 3	90.6%	96.7%
Year 4	93.4%	95.5%
Year 5	96.2%	96.3%
Year 6	95.6%	98.3%

Behaviour

	PP	NPP
Permanent Exclusions	0	0
Temporary Exclusions	0	0
Incidents of Bullying	0	0
Racist incidents	0	0

What does the data suggest for priorities for the next academic year? (*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

- 1) Maintain outcomes above national average for PP children in reading, writing, maths in KS2.
- 2) Maintain outcomes above national average for PP achieving Greater Depth in reading, writing, maths in KS2.
- 3) Improve the percentage of PP children achieving GD attainment in Reading, Writing and Maths at KS1.
- 4) Accelerate the progress of PP children in EYFS so that a greater percentage meet GLD.
- 5) Maintain the progress of Y1 PP in reading so that phonics attainment is in line or above national PP average
- 6) Accelerate the progress of children in Year 3 so that PP children attainment is in line with NPP in Reading, Writing and Maths.
- 7) Accelerate the progress of PP children in Year 3 so that a higher percentage so that a higher percentage achieve Greater Depth in maths, bring them in line with NPP.
- 8) Increase Attendance rates of PP children across the academy, with a particular focus on Year 1-4.
- 9) Maintain zero exclusions, bullying incidents, racist incidents.

Barriers

In school barriers	Children enter with low speaking and listening baselines.	Targeted speech and language interventions in early years and KS1.
	4% of PP children are also EAL	TA support to develop language and understanding
External barriers	Low Attendance Rate – A small handful of families are reluctant to engage with the schools efforts to increase their child’s attendance and punctuality.	Targeted support from EWO and attendance team: tracking, monitoring and liaising with families.
	High Percentage of PP also have one or more other external barriers to their learning (90% of open CP cases involve PP children)	Targeted support from EWO and Behaviour Team

Provision Mapping	% Eligible	% LAP	% MAP	% HAP
Early Years - 30	17% - 6			
		Objective No:1d,2b	Objective No:1d,2b	Objective No:1d,2b
Y1 -30	37% - 11	64% - 7/11	36% - 4/11	0%
		Objective No:2a, 2b, 2c,2d, 2e	Objective No:2b,2c,2d,2e	Objective No:
Y2 – 28	46% - 13	23% - 3/13	62%- 8/13	15%- 2/13
		Objective No: 1c, 2a, 2b, 2c,2d,2e	Objective No: 1c, 2a,2b, 2c,2d,2e	Objective No: 1c, 2a,2b,2d,2e
Y3 -23	30% - 7	43% - 3/7	43% - 3/7	14% - 1/7
		Objective No: 1b, 2a,2b, 2c,2d,2e	Objective No:1b,2b, 2c,2d,2e	Objective No:1b,2b, 2c,2d,2e
Y4 – 26	62% - 16	38% - 6/16	44% - 7/16	19% - 3/16
		Objective No:1b, 2a, 2b,2d,2e	Objective No:1b, 2a, 2b,2d,2e	Objective No:1b,2b,2d,2e
Y5 – 27	44% - 12	33% - 4/12	25% - 3/12	42% - 5/12
		Objective No:1b, 2a, 2b, 2c,2d,2e	Objective No:1b,2b, 2c,2d,2e	Objective No:1b,2b,2d,2e
Y6 – 27	41% - 12	33% - 4/12	58% 7/12	8% -1/12

		Objective No:1a, 1b, 2a, 2b, 2c, 2d,2e	Objective No:1a, 1b, 2a,2b,2d,2e	Objective No:1a, 1b, 2b,2d,2e
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Additional Planned Use of Funding (Whole Academy)

What	Rational
Free Breakfast club	Some children do not have a settled morning routine that involves a healthy breakfast, a chance to prepare themselves for the day, or the opportunity to engage in conversation with peers or adults. By providing, a free daily breakfast club, we are giving children the best possible start to their day in order that they are ready to learn and achieve their potential
Ensuring that Children have the appropriate PE kit for lessons	In order to ensure that PP children have high levels of self-esteem and are motivated to take part in physical activity, we will purchase PE uniform so they are appropriately dress in correct attire that fits them.
Mathletics and Reading Egg licences	These licences will give PP children the opportunity to learn at home, or outside of the school environment. Not only will this help them to develop their academic skills, but it will also develop independence and self-esteem.
Extra-Curricular Clubs	There are very few opportunities in the immediate community for children to partake in extra-curricular clubs. Craven uses its Pupil Premium funding to ensure that all children, regardless of social deprivation, are given as many, sporting, artistic and academic opportunities as possible beyond the school day.
Subsidised Visits	Craven subsidise visits in order to ensure that financial costs are not a barrier to PP children taking part in educational trips and activities that can develop academic achievement, resilience, self-esteem and aspirations.

<ul style="list-style-type: none"> Objective 1b: Accelerate progress of PP children in KS2 so that a greater % achieve greater depth in Reading, Writing and Maths. Accelerate the progress of those PP children who did not meet ARE in reading, writing, maths, so that attainment is in line with NPP. 	<ul style="list-style-type: none"> Daily core subject interventions . CPD for SLT and mentor staff in RAG meetings on Gaps in learning, and sharing pedagogy, particularly focusing on greater depth questioning and tasks. Reading Eggs and Mathletics used as personalised intervention 	<p>£10,050</p> <p>£500</p>	<p>35</p>	<ul style="list-style-type: none"> Senco SLT Class Teachers Teaching Assistants 	<ul style="list-style-type: none"> RAG Meetings Monitoring Cycle Pupil Progress Meetings Head of Academy/ Executive Principal
<ul style="list-style-type: none"> Objective 1C: Improve the % of PP achieving age related expectations in writing and maths by the end of KS1 	<ul style="list-style-type: none"> SLT and mentor staff in RAG meetings on Gaps in learning, and sharing pedagogy, particularly focusing on greater depth questioning and tasks. Reading Squad in KS1 to impact on daily reading, which will in turn support writing development. 	<ul style="list-style-type: none"> £5025 	<p>13</p>	<ul style="list-style-type: none"> Executive Principal Head of Academy SLT KS1 Teaching Staff Teaching Assistants 	<ul style="list-style-type: none"> RAG Meetings Monitoring Cycle Pupil Progress Meetings Head of Academy/ Executive Principal

	<ul style="list-style-type: none"> Targeted phonic intervention in place for PP children who did not pass Y1 phonics test. 	<ul style="list-style-type: none"> £2515 			
<ul style="list-style-type: none"> Objective 1d: Accelerate the progress in EYFS to ensure a greater % of PP children meet GLD, with a particular focus on the boys within the group. 	<ul style="list-style-type: none"> Extras Adult in EYFS to increase the amount of quality interactions between children and adults. Speech and Language interventions with those children who enter the EYFS with low Speaking and Listening baselines. Social and Emotional interventions carried out to develop communication and self-esteem of children 	<ul style="list-style-type: none"> £15,900 £990 £1990 	5	<ul style="list-style-type: none"> EYFS Lead EYFS Staff SENCo 	<ul style="list-style-type: none"> RAG Meetings Monitoring Cycle Pupil Progress Meetings Head of Academy/ Executive Principal Intervention Mapping

<p>Targeted support</p> <ul style="list-style-type: none"> • Objective 2a: Employment of Education Welfare Officer to support children's emotional needs. 	<ul style="list-style-type: none"> • EWO to provide support for children with emotional issues which are impacting upon their academic and social development through making links with families and signposting to appropriate services. • EWO to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas. • CPD for staff of emotional literacy support that can be used to help PP children discuss issue that are impacting upon their progress 	<p>£16,350</p>	<p>51</p>	<ul style="list-style-type: none"> • All Staff 	<ul style="list-style-type: none"> • EAB Challenge • Pupil progress Meetings • Parents Evenings
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<ul style="list-style-type: none"> • Objective 2b: To ensure that PP children receive a wide range of opportunities and experiences that build communication, aspiration and resilience. 	<ul style="list-style-type: none"> • EWO sources trips, visits, links with the local communities. • Trips, residentials, are subsidised. • London • RobinWood Residential • Rock Challenge 	<p>London – £40 x 12 =£480 Robinwood £1200 Rock Challenge £1000</p>	<p>ALL</p>	<ul style="list-style-type: none"> • EWO • SLT • Admin Staff 	<ul style="list-style-type: none"> • Curriculum Lead • Parent/Pupil View •
<ul style="list-style-type: none"> • Objective 2c: To improve attendance and reduce the persistent absence of disadvantaged children in years 1-4. 	<ul style="list-style-type: none"> • Attendance team to monitor and report upon rates of absence to SLT on a monthly basis. • Attendance team to build relationships with parents and families of PP children, and identify collaborative strategies to improve attendance of PP children. 		<p>40</p>	<ul style="list-style-type: none"> • Head of Academy • Attendance Team • SLT 	<ul style="list-style-type: none"> • Head of Academy • Monthly Attendance meetings • EAB Challenge

<ul style="list-style-type: none"> Objective 2d: To ensure that all children have a healthy breakfast and are ready to learn. 	<ul style="list-style-type: none"> Employment of two members of staff in Breakfast Club Free Admission to breakfast club for all children. 	<ul style="list-style-type: none"> £4000 	<p>ALL</p>	<ul style="list-style-type: none"> Breakfast Club Staff EWO Kitchen Staff 	<ul style="list-style-type: none"> Monitoring of Breakfast Club attendance records Monitoring cycle. Lesson Obs show good learning behaviours.
<p>Objective 2e: To promote positive and aspirational learning behaviours for children.</p>	<ul style="list-style-type: none"> Monitoring, relicensing, restocking of the pupil reward points shop. 	<ul style="list-style-type: none"> £1000 	<p>ALL</p>	<ul style="list-style-type: none"> EWO Finance manager 	<p>SLT</p>

Review Term 1					
	Record any new actions in a different colour				
Review Term 2					
	Record any new actions in a different colour				
Review Term 3					
	Record any new actions in a different colour				
EYFS					
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
Year 6					

