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Craven Primary Academy

Writing Policy

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At Craven Primary Academy, we endeavour to ensure our early learners develop into lifelong learners. At Craven Primary Academy, we believe that as well as bringing enjoyment and advancing learning, writing is an essential skill. Our purpose is to ensure all pupils make good or better progress in writing.

Assessment

- Teachers assess their pupils every half term
- Assessments are moderated at different intervals throughout the year by SLT
- Assessments are moderated termly by the cluster schools
- Peer and self-marking by the children is encouraged

Teaching and Learning

- All classes to follow a two week cycle of literacy based around a chosen genre.
- The two week cycle in Key Stage 2 will include: a cold write, stimulus day, focussed grammar sessions and a final hot write.
- The two week cycle in Key Stage 1 will be based around Talk for Writing strategies which will develop vocabulary as well as knowledge of genre and structure.
- A cold write is a piece of independent work undertaken at the beginning of the writing cycle. This will be marked in depth by the teacher. At the end of the writing cycle, a new hot write will have been written and the impact of the teaching and learning within the writing cycle should be evident.
- All marking of writing should be done in conjunction with the school's marking and feedback policy.
- The grammar sessions incorporated into the cycle will be focussed upon the genre of text the children are learning and the expectations of the year group.
- Rainbow writing colours will be uniform throughout school and be referred to during the literacy cycle and grammar sessions. The aim of this is for children to understand sentence structure and word classes.
- Three times a week, within Key Stage 2, grammar lessons will be taught that are independent of the other grammar sessions.
- Each classroom in Key Stage 2 will display a rainbow writing display.
- Each classroom in Key Stage 1 will display a Talk for writing display.
- One piece of curriculum writing will be expected of each child per week. The genre of this writing will vary, but will be one taught during the year so far. However, now, less scaffolding will occur.
- In extended writing, children will revisit genres in order to keep children familiar with the features of different text types.
- Handwriting will be taught daily. At Craven Primary Academy, we have adapted a cursive approach and actively encourage our children to use it.
- Children in Key Stage 2 are issued with spelling guides to support them with their spelling. These should be used within writing sessions.
- Children in Key Stage 2 are grouped for spellings based upon initial baselining and termly assessment during the school year.

