

## Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	92,000
Total number of pupils	208	Number of pupils eligible for PP	80
Lead member of staff	Trudi Bartle	Lead Governor	Peter Barley
EAB PP review dates	26.9.16, 12.12.16, 16.1.17, 2.5.17, 10.7.17, 17.7.17	Deprivation Index	0.42 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	80% achieving expected in reading, writing and maths	54% (15/28)	53%	60%
Year 2	73% achieving expected in Reading	63% (15/24)	74%	78%
Year 2	73% achieving expected in Writing	63% (15/24)	65%	70%
Year 2	80% achieving expected in Maths	63% (15/24)	73%	77%
Year 1	71% achieving expected standard in phonic check	29% (7/24)	81%	83%
EYFS	52% GLD	22% (5/23)	66%	

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 16% of PPP are also SEN	Personalised learning and tailored Intervention – Graduated approach
B. 4% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
External barriers	
D. Low attendance rates – including persistent absentee	Targeted support from Emotional Well-being worker – tracking absence, monitored daily within school, Home visits, daily contact with parents/guardians
E. Support PP pupils involved with children and social care services (63% of open cases involve children entitled to PP)	Targeted support from the Emotional Well-being worker/behaviour lead/Fluent coach
F. Support PP pupils with the following issues; serious illness, ongoing medical conditions, young carer	Targeted support from the Emotional Well-being worker/behaviour lead

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Current position	F2	Y1	Y2	Y3	Y4	Y5	Y6
% of PP in class	12/29 – 41%	17/28 – 61%	9/23 – 39%	16/23 – 70%	12/22 – 55%	9/23 – 39%	10/25 – 40%

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve attainment and average scaled score at KS2	Reduce group sizes in Year 6 by providing an additional experienced class teacher to ensure targeted provision especially for the boys. Teacher working towards targets on FFT 5.	£21,000	13	Additional Teacher	Pupil progress meetings	
	Additional targeted support each-day for children working below ARE in KS2 classes.		5		Data checks	
	Success at Arithmetic Intervention		12		Book scrutiny	
					SLT	
Improve % of children attaining greater depth at KS2 in reading, writing and maths	Provide CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning	£2000			Data Pupil progress meetings	

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	1:1 tuition and small group tuition for GD pupils who are targeted to reach the higher standards				PURA and PUMA tests Monitored by HoA	
Improve % of children attaining expected standard at KS1 especially for reading, maths and science	Interventions ran by teaching assistants Reading squad in KS1 impacting on daily reading CPD provided for the new to the academy experienced teachers  Casual teacher employed 2 days a week to allow for specific Intervention of PP children	£8,968  £15,000	26	VP  KS1 Lead	Pupil progress meetings  Data checks  Book scrutiny  SLT	
Improve % of children attaining greater depth at KS1 in reading, writing and maths	Targeted Intervention groups  Provide CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning  1:1 tuition and small group tuition for GD pupils	£2000	10		Data  Pupil progress meetings  PURA and PUMA tests  Monitored by HoA	
Accelerate progress in FS to ensure a greater % of children meet GLD.	Additional adult in the FS unit to ensure smaller groups and accelerated progress.	£10,880	23	EYFS TAs  FS Teacher	SLT  VP	
2. Targeted support						

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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Emotional well-being team to support children's emotional needs	Emotional well-being team to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas.  Employment of 'fluent' coach to support pupils on a 1:1 basis with life strategy's and emotional support – Jan 2017	£2,600    £16,886	Any of the 80 pupils   4 per half term	Attendance lead  Behaviour lead  Fluent coach  Admin team	Deep Support leader	
Improve attendance and reduce the persistent absence of disadvantaged children	Employment of an Education support Officer To monitor and maintain the improvements in attendance and punctuality for pupils. Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP.			Attendance lead  VP	Deep support leader	
Speech and language support	Support PP pupils who have a speech, language or communication delay higher focus in the early identification in EYFS) then targeted support throughout the rest of school)`	£7,800	8	SENCO  Speech and language  FS teacher FS TA	Deep support leader	
3. Other approaches						

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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise trips to: London Robinwood residential Theatre visit	London 10 x £40 = £400  Robin wood £1000  Rock challenge £2000	Every child entitled to PP - 80	Finance manager  Deep experience leader	Finance EAB  HoA	
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides so that children can independently work at home and support their own learning.	£280	80	Finance manager  Deep learning leader	VP	
Ensure children have the correct clothing to participate in physical education	Purchase of a PE kit for every child	£280	80	PE lead	Deep support lead	
Ensure children are ready to learn daily	Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.	£4000	All PP children	HoA Admin team	EAB  HoA	
To build resilience, independence and life skills in children	Monitoring, relicensing and restocking of the pupil reward points	£2000	All PP children	Deep experience lead	VP	
Total expenditure	£96,734 ( -4734 overspent)					

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<b>Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)</b>	
	Predictions %
KS2 % of PPG children achieving ARE in reading	70%
KS2 % of PPG children achieving ARE in writing	70%
KS2 % of PPG children achieving ARE in maths	70%
KS2 % of PPG children achieving ARE in RWM	70%
KS1 % of PPG children achieving ARE in reading	67%
KS1 % of PPG children achieving ARE in writing	67%
KS1 % of PPG children achieving ARE in maths	67%
KS1 % of PPG children achieving ARE in RWM	67%
EYFS % of PPG children achieving GLD	