

Reading Policy

At Craven Primary Academy, we endeavour to ensure our early learners develop into lifelong learners. At Craven Primary Academy, we believe that as well as bringing enjoyment and advancing learning, reading is an essential skill. Our purpose is to ensure all pupils make good or better progress in reading.

Assessment

- Teachers assess their pupils every half term (using 'STAT' document)
- Assessments are moderated at different intervals throughout the year by SLT
- Assessments are moderated termly by the cluster schools

Teaching and Learning

- A timetable must be displayed in each lesson (child friendly) in order that the children know what their task is.
- There must be evidence of Reciprocal Reading having been carried out at least once a week for every child.
- There must be evidence of cold comprehension having been carried out at least once a week for every child.
- It is expected that every child should read with an adult at least once a week (although this should be greater in KS1).
- At the end of a guided reading session there should be an apply section (5 minute challenge) carried out within at least 3 sessions a week (except Year 1).
- All marking carried out should be in accordance with the Academy's Feedback and Marking policy.
- It is expected that one piece of work is marked in depth with a CTG per week.
- Any grammar, punctuation and spelling errors must be addressed as per the Academy Marking Policy.
- Every piece of written work should be dated and should have a learning objective.
- Within cold comprehensions, a range of questions to be used (circle the correct answer, write an answer) to prepare children for the format of SATs questions.
- The correct content domain reference should be written at the end of the question within the cold comprehension.
- It is expected that up to date targets are displayed in all books.