

# Craven Primary Academy GPS policy

Please also see SPTA specific SPTA Employer policy for the management of Learning outside the classroom/off site visits and activities

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Ratified by EAB on: 26.9.16  
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## Writing Policy

At Craven Primary Academy, we endeavour to ensure our early learners develop into lifelong learners. At Craven Primary Academy, we believe that as well as bringing enjoyment and advancing learning, writing is an essential skill. Our purpose is to ensure all pupils make good or better progress in writing.

### **Assessment**

- Teachers assess their pupils every half term (using 'STAT' document)
- Assessments are moderated at different intervals throughout the year by SLT
- Assessments are moderated termly by the cluster schools
- Peer and self-marking by the children is encouraged

### **Teaching and Learning**

- All classes to follow a two week cycle of literacy based around a chosen genre.
- The two week cycle in Key Stage 2 will include: a cold write, stimulus day, focussed grammar sessions, rainbow writing, warm write and a final hot write.
- The two week cycle in Key Stage 1 will be based around Talk for Writing strategies which
- A cold write is a piece of independent work undertaken at the beginning of the first week. This will be marked in depth by the teacher. At the end of the second week, a new hot write will have been written and the impact of the teaching and learning should be very evident. The hot write should also be marked in depth.
- All marking of writing should be done in conjunction with the school's marking and feedback policy.
- The grammar sessions incorporated into the cycle will be focussed upon the genre of text the children are learning and the expectations of the year group.
- Rainbow writing will be a feature of any grammar lesson. The same colours will be uniform throughout school. The aim of this is for children to understand sentence structure.
- Twice a week, within Key Stage 2, grammar lessons will be taught that are independent of the other grammar sessions.
- Each classroom in Key Stage 2 will display a rainbow writing display.
- Each classroom in Key Stage 1 will display a Talk for writing display.
- One piece of curriculum writing will be expected of each child per week. The genre of this writing is dependent upon the previous genre in literacy. However, now, less scaffolding will occur.
- After two curriculum writing pieces, in weeks five and six the children write another piece of this genre in their extended writing books.
- Handwriting will be taught daily. At craven Primary Academy, we have adapted a cursive approach and actively encourage our children to use it.

