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### **Craven Primary Academy Sport Premium End of Year Impact Report 2015-2016**

In 2015/2016 Craven Primary Academy will receive the third year instalment of PE funding. The funding will be used in a variety of ways to further improve and develop teaching and learning across the whole academy. We will encourage pupils to continue to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. They will be encouraged to take part in competition and aim for sporting excellence.

Having already seen impact of the funding from the previous 2 years we hope for this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Learning walks, lesson observations and monitoring by SLT and the PE leader as well as a termly PE report, have identified the following areas to address in PE coaching this year: high quality coaching in EYFS and KS1, increased awareness of healthy lifestyles, increased quality of warm ups and agility games to build up stamina. Pupils will also have many opportunities to participate in competitive events in various locations.

Objective	What are we going to do?	How are we going to do it?
Physical Education Raising the standard of teaching and learning in PE: a focus on 2 new teachers to the academy	To improve the PE curriculum and the quality of teaching and learning	Qualified Sports coach bought in to provide intensive PE sessions for all classes on a timetable. Teachers remain in the lessons to learn techniques and activities.
Competitive School Sport Increase participation levels in extracurricular sport	To continue and extend the opportunities for competitive and non-competitive sport with other local schools and academies.	Maintain current competitive activities -Sports coaches organise tournaments to link with skills being taught in classes (tag rugby, dodgeball, canoeing) - Sports coaches to organise cluster competitions

		- Sports coaches to lease with secondary schools and local clubs for sport
Healthy Active Lifestyles Ensuring all children are encouraged to take regular exercise	To improve the health choices of our pupils and lead an active lifestyle.	Through children participating in sports and games both within the Academy and with partner schools and Academies locally.

Focus	Cost	Staff involved	Proposed Impact
Youth Sports Trust Membership	£300	PE coach/Lead	To further improve the quality of teaching of PE through resources To increase participation rates in PE To improve high impact warm ups and built up stamina To receive unique CPD opportunities/change4life clubs and resources to improve the implementation of PE
Change for Life	Available upon YST membership	PE lead/Coach	Promote healthy living and a healthy lifestyle through participation. Going to run after school clubs when membership has been purchased. Develop an awareness of healthy living and improve lifestyle To increase participation rates in PE Increase element of Change for Life within the new curriculum
Transport to competitive events – purchase of a mini bus	£ to be finalised	PE lead and admin	To provide the opportunity for all children to access sporting events off site To allow children to visit elite athletic venues. To promote inclusive practice within PE events
Time for PE leader to monitor PE provision and the impact	£0	PE lead	To improve monitoring of PE To improve leadership of PE To further develop knowledge of the new PE curriculum To seek views of pupils and staff on PE Increase and monitor participation rates
Equipment replacement and needs	£1000	PE lead	Health and safety Enhance PE delivery
PE coach costs	£8000	PE coach/teachers	To improve the quality of teaching and learning

Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£8245
Total number of pupils on roll	204
Proposed amount spent	£9300 + mini bus fees to be included

**As an impact of the PE Premium spending, the school achieved the following actions:**

- 1) The school entered the National J-Rock Challenge competition for the second year running. During this time, 66 children in KS2 (66% of the entire KS2, of which 22% were disadvantaged) took part in an extra three hours of extra-curricular activity a week, from October until July. The school placed 3<sup>rd</sup> overall in the local event and placed 5<sup>th</sup> overall in the Northern event. However, the biggest achievement for the academy was winning the national award for best choreography.
- 2) As well as this the extra fund allocated by the school towards the min-bus have allowed the children to attend a wider variety of competitions. Throughout the course of the year the children attended a wide range of sporting competitions, 33 competitions in all:  
  
Football, Netball, Dodgeball, Rugby, Change4Life, Squash, Super bowl, Rounder's, Kwik-Cricket, many of these being on more than one occasion.
- 3) Through The School Games, the academy were able to achieve the Gold standard Kite mark, whereby the academy had to:
  - provide all students with two hours of physical education per week (within the curriculum only); and have extra curriculum provision in addition to this;
  - engage at least 50% of students (20% for special schools) in extracurricular sporting activity every week;
  - ensure the children take part in at least 6 intra school sporting events in a year and at least 5 inter-school sporting.
  - The school enters 1 'B-Team into sporting events.
  - every young person is provided the opportunity to 'learn to lead' through curriculum PE;
  - engage at least 15% of students in leading, managing and officiating School Games activity;
  - have a School Sport Organising Committee or Crew in place;
  - utilise sports coaches to support school sport;
  - train wider school staff to support school sport;
- 4) Due to the efforts of the PE coach, the school were able to host several sporting events at the academy and make links with other schools so the children could take part in further competition. Such events included athletics, football, hockey and rugby.

5) From the money spent on resources and the money spent on the PE coach, the academy were able to offer a greater amount of sporting clubs last year. Over the course of the year, *in addition to Rock Challenge*, there were 16 sporting clubs that children were offered. Of these, the total attendances at clubs was X.

Sports Clubs held were.

### **Autumn1**

Basket Ball -31 Children,

Aerobics- 27 Children

Girls Football - 11 Children

KS1 Football - 8 Children

### **Autumn 2**

KS1 Football - 8 Children

KS2 Football - 8 Children

### **Spring 1**

KS1 Football - 8 Children,

KS2 Football – 9 Children,

### **Spring 2**

KS1 Football – 11 children,

KS2 Football – 4 children,

**Summer 1**

Fun 4 Life – 18 children

Gymnastics – 24 Children

KS2 Football - 13Children

Racquet club – 17 children

**Summer 2**

Racquet club - 10Children

KS2 Football – 6 children