

Sport Premium PE Mentor Report, Summer Term 2, 2015

This term all pupils took part in a 50metre Summer Sprint inter-school competition. The sessions were mostly delivered by class teachers, using planning with clear coaching points and built up activities provided by the PE mentor. The results were then collected and compared to four other schools across the city.

Each school competed as a whole to create the best average time and individual Key Stage pupils with the quickest times were also identified.

Craven Primary Academy Pupils were joint second overall, with Bradley Swift also achieving the fastest overall time, of all the pupils in KS1. Well done to all.



This term pupils and staff in KS1 have worked with the PE Mentor to develop their understanding of striking and fielding games, using an adapted version of rounders. Throughout the sessions children have worked independently and with the support of staff members in small sided games. Various warm up activities have also been used to enable pupils to develop their basic skills of ball control, throwing and catching. The final lessons were planned so that staff members could deliver the activities to a small group, following the support of the PE Mentor. This then lead into an end of term intra class competition between Y1 and Y2 pupils. All the children made excellent progress with their understanding of fielding, throwing and catching and some children were also able to identify and explain how they had used the skills learned in the drills within the competitive games. It

was a fantastic way to end the unit of work and the pupils thoroughly enjoyed it.



Pupils and staff in KS2 have worked with the PE Mentor to deliver a sequence of lessons based on athletic events. Throughout the lessons the children engaged in a range of warm up activities which enabled them to develop their fitness and understanding of the importance of an active lifestyle, along with a range of skills and co-ordination. Staff members observed a range of events, in which key teaching points of each event were made clear. This enabled staff members to confidently be able to support their pupils in achieving and improving their ability across a range of throwing, jumping and running competitions.

Again, the last two lessons involved a class competition and an intra-school class competition between the Y3 and the Y4 pupils. Children demonstrated they made progress with their co-ordination and technical understanding by achieving some fantastic distances and times through using the techniques they had learned throughout the lessons, the majority of pupils successfully performed triple jump, javelin throw, discus throw and sprinting with good technique.





It has also been the School Games day this term and all children from FS2 through to Y6 have participated in a fantastic day of competitive sport. There was a fantastic atmosphere on the day, as races happened quickly and all children had the opportunity to compete in every event, which meant that most pupils did all six events on the day. Children competed with great determination as they competed to be the best individual athlete and to be part of the winning team.



It was evident that the vast majority of pupils have fantastic determination, along with great team spirit and perseverance, all of which are key factors in pupils succeeding in all aspects of their school life, inside and outside the classroom.



Following previous terms support from the PE Mentor, several staff have been formally observed this term to further aid support and development of the PE teaching in the future. The majority of lessons were of a very high standard, as a result of well organised and structured lessons, clear instructions and good challenging activities. The children were active throughout and as a result were very engaged. There was also plenty of opportunity for children to develop their learning of other subjects through quick, but focussed cross curricular links and discussion around social, moral and cultural issues.



This term has also seen the collection and interpretation of a whole school staff and pupils audit of standards and achievement within PE. The data has been shared with Governors and is very positive. The vast majority of pupils all take part in extra - curricular sport, have competed against pupils from other schools and feel they enjoy and are making progress in PE lessons. The standards audit also shows the vast majority of pupils are at, or exceeding age related expectations across a range of PE foci, including dance, gymnastics and dance.

We have analysed all of the data and are ready to write our action plan for the following year and continue to raise standards even further.