

Summer 1, 2015, PE Mentor Sports Premium Report

This term Y1 and Y2 pupils and staff have been working with the PE mentor to develop teaching strategies to enable the children to develop their range of ball control and co-ordination through fun games. The lessons have modelled tasks and games in which children have had to develop independent skills and good listening skills as they have engaged in small group activities and games. This has resulted in the children being constantly active and engaged in the lessons, ensuring their allocated PE lesson has a positive impact on their health and fitness as well as their skills.



Y3 pupils have used Quik cricket equipment to develop their striking and fielding skills. The lessons started with simple throwing and catching challenges, which then progressed to children using cricket bats using the correct technique to engage in mini games. The lessons also supported the class teacher with methods to break down and differentiate specific skills and organisation of the lesson to keep all children active throughout the lesson.

Methods to 'subtly' engage the children in cross curricular tasks were also modelled. The class teacher particularly liked the ways in which children were reinforcing what they had learned in literacy lessons as part of a PE cool down.



Staff and pupils in Y4 and Y5 have worked with the PE Mentor to deliver a unit based on Rounders. The individual skills for rounders were taught through adapted games and challenges which were differentiated to ensure all children could engage in the tasks. Many 'small group' games and drills were used throughout the lessons which resulted in the children being active throughout the lesson and not spending time 'waiting' to bat etc. Staff members praised the organisation of the sessions and commented it resulted in 'strong' lessons.

All the children (especially in Y5) are developing their skills and making excellent progress with all aspects of their PE, including their understanding, ability and general attitude towards the subject, thus creating an excellent learning environment for all the children.

The more confident children progressed onto developing a good understanding of the more technical rules of the game. This enabled them to then apply their skills at a rounders festival against children from other Hull

Schools. All the children made excellent progress and demonstrated excellent independence and group work throughout the lessons.



The rounders festival took place on the final Friday of the half term. It was a fantastic way to end the term as over 50 pupils from across the city met at Ainthorpe Primary School to compete against one another. All the children played very well and it was evident that all children were using the skills they had developed in their PE lessons. This resulted in the games being very competitive as all pupils played with determination and team spirit. Young leaders were also involved in scoring and refereeing the games, as well as organising the event, which meant the event ran very smoothly. Craven Primary Academy made it through to the finals, but finished runners up by just a few points. Well done to all.



This term there has also been some in depth data analysis collected to enable some monitoring of the impact the role of the PE Mentor has had on PE in the school. The data has included a pupil survey about their performance, engagement and achievement within their PE and also some detailed assessment of the pupils against age related expectations. This data will be analysed and used to create future PE development plans.

This half term the football club for KS1 and Year 3 has again continued. Many of the Y2 pupils have been integrated into small games with the Y3 pupils as their skills have developed and the Y1 pupils have begun to engage in small sided games further developing their ball skills and understanding of attack and defence.

It has been a fantastic first half of the summer term with lots being achieved as a result of well-planned use of the PE Mentor and the positive attitude of the staff and pupils towards the importance of PE and school sport.