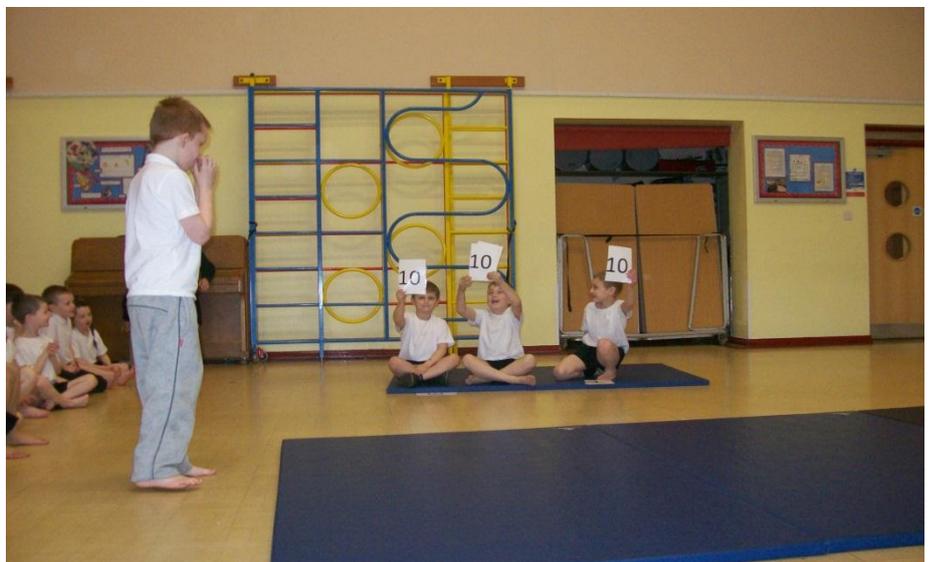


Sport Premium Review, Spring 2 2015

The short term started off with a skipping competition final. All classes had a class skipping competition and found the best skippers in each class, who then competed against each other within school phases. The results were also compared to scores from pupils across other schools in the city.

The children rose to the challenge and showed great determination, ending with a fantastic result. In total Craven scored 325 skips which put them in 3rd position. Their top skipper was a Y3 boy managing 74 skips in just 30 seconds and is their current 'best skipper'.

In curriculum time Y1 and Y2 teaching staff have worked with the PE mentor to develop their understanding and confidence in teaching gymnastics and using equipment. Within the lessons, the children learned basic travelling, rolling, balancing and jumping skills. They were then given the opportunity to transfer this onto equipment. More confident children were then extended into creating short routines linking balances, travels and rolls together. Teaching staff have now developed a confidence with using equipment and also have seen how ICT can be used to aid the teaching of gymnastic objectives. Within the year 2 class there have been some excellent standards, with children performing well above age related expectations.



Foundation Staff have worked with the PE mentor to develop ways of teaching ball skills and ball games. This has included warm up activities, coordination activities, along with lots of throwing, aiming and catching activities. The children are fantastic to work with and listen well to instructions, can share, take turns and use equipment safely. The teachers have also used tablets to film the progress of the children for their evidence, and to create a planning resource to refer to in the future.



Y3 and Y4 teachers have worked with the PE mentor and focussed on the teaching of athletic events as the children were involved in an indoor athletic event. It was also identified that a member of staff wanted some support with ideas to use the 'tag rugby' equipment. Several lessons were modelled and observed, which modelled teaching the basic skills of tag rugby and a method of playing a mini game within a lesson.

Extra-curricular activity has involved the continuation of the football afterschool club and also a Year 5/6 athletics dinnertime club. Both clubs have been very successful with all children demonstrating excellent behaviour and attitude, which enables them to take on challenges with determination and make big steps with their learning, understanding and progress.