

Sport Premium Report, Autumn 2, 2015

This term the PE Mentor has continued to support staff members Year 3 and 4 to deliver a unit of PE lessons based on ball skills and invasion activities using netball as a stimulus. The pupils were engaged in a sequence of lessons which were well structured and enabled the pupils to learn and develop skills associated with all invasion games as well as skills specific to netball.

All sessions were observed by class teachers, who then engaged in leading and delivering parts of lessons with the help of the PE Mentor.

The unit ended with a class competition using an appropriately adapted game of netball with added rules to challenge the more able, but also adaptations which resulted in the less confident pupils highly involved in the games too. This gave all the children the chance to apply their developed skills and experience a competitive game.

The pupils made sound progress and are working well within age related expectations.



Following the unit of work, a group of more able children were selected to attend an Interschool Netball Festival organised by the PE Mentor in which more technical rules of High 5 Netball were followed. Craven

Primary took part with an A and a B team. Each team played in a separate league, but points were totalled to give an overall winning school. Both teams played exceptionally well and applied their skills successfully, especially their shooting techniques and quick passing and moving. It was a very close result, but Craven Primary did enough to win the competition by just one point.



The PE Mentor has also worked with Year 2 to support the class teacher in delivering a unit of dance. This was an area the class teacher had identified as an area to develop.

Over several weeks the Y2 pupils engaged in the development of a dance routine and their understanding of some dance specific vocabulary. The lessons modelled demonstrated how easily dance can be linked to other areas of the curriculum to enhance their learning of other areas of study. The activities saw the children progress from basic moving to music in imaginary ways to then moving in time to music, counting to beats of eight and performing a routine of moves linked to celebrations and creating their own freezes to signify an action or event.

A whole school PE audit identified one cohort of KS2 pupils had limited gymnastics experience. Following this, the Y6 pupils and teachers have observed and engaged in several gymnastic lessons based on the teaching of basic skills including travelling, rolling, balancing, jumping and a small amount of vaulting.

Each lesson modelled how to teach specific skills safely and also how to then progress the children by given them further challenges to transfer the skills to apparatus. The lessons also demonstrated how ICT can help teach gymnastics through the use of instructional videos, routine videos and pictures of specific shapes and skills.

The children did extremely well and were soon confident with setting up and using the equipment safely and confidently completing and creating routines using a range of skills which were linked together with clear control through thoughtful movement and travelling.



Extra-curricular activity this half term has included many football clubs for all year groups and the continuation of the basketball afterschool club delivered by the PE Mentor. The children have continued to develop their skills and understanding of the technical rules of basketball and finished the term with a great competition of small sided games.

With the support of the PE Mentor and the hard work and commitment of teaching and support staff at Craven Primary, children have also been involved in many football interschool competitions, including tournaments organised by the Tigers Trust and Hull School Games Tournaments. The children have had some fantastic results and have been excellent representatives of their school demonstrating excellent behaviour, sportsmanship and understanding of the School Games and Olympic Values.



The School Sport Council members have also been busy this half term assisting the PE Mentor with a whole school pupil survey regarding PE standards across the school. The pupils worked with the PE Mentor to collate all the results, calculate the percentages and analyse the data.

This data has been created to evidence the impact Sport Premium Money is having on Craven Primary, which will then feed into a document reporting on the impact across 20 Hull Schools which will then be shared nationally through the Youth Sport Trust.

The data for Craven Primary Academy was very positive, it evidences that 100% of pupils had engaged in competitive opportunities, over 95% of children understand being active helps to live a healthy lifestyle and almost 100% of pupils enjoy and look forward to their PE lessons each week. The data also evidences that the majority of pupils choose to engage in dinnertime and afterschool clubs.