



Craven Primary Academy Pupil Premium Impact and Evaluation Report Academic Year 2014/2015

Context of Academy

Craven Primary Academy is part of the School Partnership Trust Academies.

Craven Primary Academy is a smaller than average sized primary with 207 pupils on roll at the end of summer 2014.

The school is located in the east of the city of Kingston upon Hull, in an area of deprivation 0.35 on the school deprivation measure, which is significantly above the national average of 0.24.

51.1% of pupils are eligible for pupil premium which is significantly higher than the national of 26.6%

The majority of families are white British. 26% of families are from minority ethnic backgrounds compared to 29.7% nationally and 10.3% of pupils' first language is not English compared to 18.8% nationally,

Objectives of Pupil Premium Spending

Our key objective in using the pupil premium grant is to narrow the gap between pupil groups. Through targeted intervention and support measures we are working to eliminate barriers to learning and progress

- To continue to provide all children with high quality teaching and learning experiences.
- To continue to use targeted intervention and support to close the attainment gap.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To provide support to ensure that the children are ready to learn.

In addition to this we have identified some key principles (outlined below) which we believe will maximise the impact of our pupil premium spending.

Key Principles

Building Belief

We will provide a culture where:

- Staff believe in ALL children
- There are "no excuses" made for underperformance
- Staff adopt a "solution-focused" approach to overcoming barriers



Analysing Data

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- Interventions are closely monitored against impact

Identification of Pupils

We will ensure that:

- ALL teaching staff are involved in analysis of data and identification of pupils
- ALL teaching staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Improving Day to Day Teaching

We will strive to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using leaders to:

- Set high expectations
- Address any within-school variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and feedback, 'Closing the Gap' sessions and whole class reading
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG Allocation for Academic Year 2014/2015

Total number of pupils on roll	207
Total number of eligible for pupil premium grant	77
Total amount of PPG received 01/09/2014 – 31/08/2015 (£1300 per pupil)	100,100



Summary of PPG Spending Academic Year 2014//2015

- An extra teacher is in KS2 to support targeted interventions and group support
- An education support officer has been employed to support families
- An extra teacher is employed directly to Y6 to support 1:1 interventions and provide booster support 2 days a week
- The Academy is establishing the pupil rewards points to target attendance, behaviour and learning behaviours.

The Academy will continue to deliver personalised interventions through 1:1 support for reading, writing and maths across the school.

The academy will continue to provide opportunities for children to participate in extracurricular activities to widen their experiences and develop cultural opportunities.

The academy will continue to provide breakfast club to ensure all children start the day ready to learn.

The academy will also continue to drive staff CPD to tailor the correct learning opportunities through ICT.



Performance Analysis of PPG pupils at the end of KS2

	2012/2013	2013/2014	2014/2015
% PPG Level 4 combined	53	91	81%
% of PPG Children achieving level 4+ in reading	67	91	88%
% of PPG Children achieving level 4+ in writing	67	91	88%
% of PPG Children achieving level 4+ in maths	67	100	94%
% of PPG Children making 2 levels progress in reading	67	91	94%
% of PPG Children making 2 levels progress in writing	87	100	100%
% of PPG Children making 2 levels progress in maths	80	100	100%
% of PPG Children making 3 levels progress in reading	20	36	38%
% of PPG Children making 3 levels progress in writing	40	55	38%
% of PPG Children making 3 levels progress in maths	27	82	56%

APS – Disadvantaged pupils against National others

	2013		2014		2015	
	APS	Gap to others nationally	APS	Gap to others nationally	APS	Gap to others nationally
Reading	23.4	-5.8	28.6	-1.1	29.1	-0.5
Writing	25.0	-3.3	29.2	+0.6	28.4	-0.5
Maths	25.7	-3.8	31.9	+2.1	30.5	+0.7



Expected progress			
Narrowing the Gap in Progress between PP and all children nationally (others)			
	Reading	Writing	Maths
2012/2013	-22	-1	-20
2013/2014	-1	0	0
2014/2015	+2	0	+8

Better than expected progress			
Narrowing the Gap in Progress between PP and all children nationally (others)			
	Reading	Writing	Maths
2012/2013	-9	+9	-7
2013/2014	+2	+21	+44
2014/2015	-2	+7	+13



Other Supporting Evidence of Impact

Level 6

19% of the academy's PP children achieved a level 6 in Maths.
6% of the children achieved a level 6 in writing.

Progress since KS1

PP children have made 14.3 points progress in reading. (nationally expected is 12)
PP children have made 14.8 points progress in writing. (nationally expected is 12)
PP children have made 16 points progress in maths (nationally expected is 12)

Attendance

PP children's attendance was in-line with national average of 95.4%

Pupil Voice

In a PP child survey 95%+ of children felt:

- Behaviour in the school was good
- There was no bullying
- The teachers treat them fairly
- They enjoyed school
- They make good progress at school.

Implications for Pupil Premium Spend in 2015/2016

A continued focus on improving the outcomes of our youngest PP learners (FS1 and FS2) to make sure that their outcomes are in line with those of the Non-PP at the end of FS2.

A continued focus on making sure that by the time PP children leave the academy, they are make the same rates of progress of Non-PP in the academy and their attainment is broadly in line.

Continue to ensure PPG children self-regulate behaviour and feelings and have access to appropriate provision.

To increase the amount of PP children making better than expected progress to well above the national average especially in reading

Continue to ensure pupil premium children access enrichment opportunities

