

Pupil Premium Impact and Evaluation Report Academic Year 2013/14

Context of Academy

Craven Primary Academy is part of the School Partnership Trust Academies.

Craven Primary Academy is a smaller than average sized primary with 207 pupils on roll at the end of summer 2014.

serves a community just outside of the centre of Hull with high levels of social and economic deprivation, - above the national (School 0.35; National 0.24) - and unemployment.

51%% of our pupils are eligible for school meals.

The level of special educational needs is broadly in line with National

Objectives of Pupil Premium Spending

- To provide high quality teaching and learning experiences for all children to overcome educational disadvantage and deprivation.
- To close the attainment gap for vulnerable and disadvantaged pupils through targeted intervention and support.
- To provide an exciting curriculum which provides a wide range of "first hand" learning experiences to broaden our children's knowledge and experience of the world around them.
- To provide a wide range of extra-curricular activities to broaden children's learning experiences and to foster and develop each child's interests and talents.
- Accelerate progress with the aim of all FSM pupils making more than 3 APS per year.
- Close the attainment of pupils compared to national data and non FSM pupils
- Achieve or exceed expected progress from KS1 to KS2 Key Stage 2.

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received 01/09/2013 - 31/03/2014	
Total number of pupils on roll	208
Total number of pupils eligible for pupil premium grant	78
Total amount of PPG received 01/09/2013-31/03/2014 - £900 per child	£40,950
Amount of PPG received 01/04/2014 - 31/08/2014	
Total number of pupils on roll	208
Total number of pupils eligible for pupil premium grant	77
Total amount of PPG received 01/04/2014-31/08/2014 - £1300 per child	£41,708
Amount of PPG received for Academic Year 2013/14	
PPG Grant from 01/09/2013 - 31/03/2014 – 78	£40,950
PPG Grant from 01/04/2014 - 31/08/2014 - 77	£41,708
Total PPG Grant received for Academic Year 2013/14	£82,658
Total PPG Grant 2014/15 – 77@£1300	£100,100

Summary of PPG Spending Academic Year 2013/14

FSM compared to Non FSM Foundation Stage

The percentage of children who achieved a good level of development was 57.1%; the 8 out of the 14 FSM pupils secured a good level of development

Year 1 & Y2 phonics

71% of children achieved the expected standard in phonics compared to 69% nationally; of the 13 FSM pupils 11 achieved the expected standards (84%).

In Y2 3 pupils were eligible for FSM took the phonics test - 2 passed (66%)

Y2 – Closing the gap to national in all areas. The in school difference between PP children and non PP children is closing

Y6 – PP children performed well above national average in all areas.

Attendance has risen.

Record of PPG Spending by item / project			
Item/Project	Cost	Objective	Outcome
Raising the quality of teaching to outstanding	21000	To ensure PP children receive outstanding teaching	At least good/outstanding progress
TA support in KS1 For GR and Phonics each day	2000	Training and daily support in phonics and GR	Children to leave Y1 with a reading level ready for Y2. At least 80% to pass the phonics screening check
Pet x I programme for Y6 children	£3200	To raise attainment of maths by at least 1 sublevel in 1 week	Higher attainment in Y6 SATs
Purchase of school uniform for all pupils	1155	Children to have the right equipment and mindset to learn	Children are ready to learn
Funding of a free Breakfast club	4000	Children to be ready to learn in classrooms after having breakfast and be at school on time	Children are at school and have had breakfast. Ready to learn
Purchase of computer based programme for reading & phonics support	3243.00	To provide a multi- sensory approach to support pupils progress in reading and phonics	EYFS pupils achieved above expected outcomes above national. In KS1, achievement in phonics has improved. In reading, the APS difference between FSM and non FSM pupils is less than national. In writing, the APS difference between FSM and non FSM pupils is less than national. In KS2, in writing attainment of FSM pupils plus difference between FSM & National are better than national. Data also shows that Pupil
Learning Mentor support and nurture groups	2500	One to one nurture and targeted family support. To promote good attendance, confidence and behaviour	Attendance data has improved for pupils causing a concern.
Financial support for FSM pupils to attend extracurricular clubs	800	To provide wider learning experiences for children.	Talents and skills of pupils are nurtured to develop their self-esteem and confidence.
Numicon purchased throughout the school	3000	To support maths	All children met at least expected progress in 2014 SATS for Y6 children
Financial support for FSM pupils to access visits and residential	1000	To provide first hand learning experiences and widen knowledge and understanding of the world.	Pupils have been able to attend our residential visit to Robinwood with their peers and gain the confidence and self-esteem that such visits
Small group work to tackle areas of weakness and raise attainment and progress.	28644	Targeted support in key areas. Small group work. One to one. Intervention.	EYFS pupils achieved above expected outcomes above national. In KS1, achievement in phonics has improved. In reading, the APS difference between FSM and non FSM pupils is less than national. In writing, the APS difference between FSM and non FSM pupils is less than national. In
1:1 tuition provided	8000		In Y6 SATs, 95% made 2 levels progress, 95% in writing and 100% in maths
Success at Arithmetic – Maths intervention implemented in upper KS2	1500	To raise attainment of progress in maths	Attainment of FSM pupils plus difference between FSM & National are better than national.
Reward activities through spring and summer terms	2500	Promote standards and reward effort. Promote positive attitudes to learning and high morale.	Pupils are keen to achieve awards and, consequently, efforts are improved.
HLTA made leader of lunchtimes	1884	To provide a curriculum and structure during lunchtimes.	Pupils are continuing to develop skills at lunchtime
Total	£63426		

Total PPG Received	£82658
Total PPG Expenditure	£84426
PPG Remaining	£-1768

Performance Analysis of PPG pupils at the end of KS2

% of PP children achieving	2013/2014
L4 in reading	91% (82)
L4 in writing	91% (76)
L4 in maths	100% (78)
2 levels progress in reading	91% (92%)
2 levels progress in writing	100% (94%)
2 levels progress in maths	100% (91%)
3 levels progress in reading	36% (34%)
3 levels progress in writing	55% (34%)
3 levels progress in maths	82% (38%)

National figures are in brackets

